



Co-funded by the
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Supervising Schools in the 21st century: Digital Tools and Improvement plans

Project n° 2018-1-ES01-KA201-049937



1ST MEETING
CÁCERES 14TH-16TH NOVEMBER 2018



SS21DTIP MAIN FEATURES

Erasmus + KA 201
Innovation

PRIORITY

- Reducing early school leaving

PARTICIPANTS:

- CEYE Juntaex (SP)
- Dublin City University (IE)
- Sofiiski Universitet (BG)
- PDE Stereas Elladas

3 INTELLECTUAL OUTPUTS

- Case Study
- A Toolkit
- A MOOC

OTHER ACTIVITIES

- Transnational project meetings
- Training event
- A multiplier event



Quality assessment



Relevance: 25

Design and implementation: 14

Project Team and agreements: 17

Impact and dissemination: 23

Total Score: 79



Quality assessment: weaknesses I

RELEVANCE

- justifying horizontal priority
- no clear synergies with competences or curriculum
- Innovating character for institutions

DESIGN AND IMPLEMENTATION

- Justification of the relevance of the training activity
- criteria to select participants in the training event
- IO1 cannot be considered an output
- Recognition of MOOC

Quality assessment: weaknesses II

PROJECT TEAM AND COOPERATION AGREEMENT

- Lack of definition on ways of communication
- Lack of criteria for selecting participating schools

IMPACT AND DISSEMINATION

- Lack of dissemination plan
- Confusion between beneficiaries and impact
- Impact expected by Ireland, Greece and Bulgaria not sufficiently explained
- Incoherence in multiplier event: only four foreigners

Evaluators' recommendations

A DISSEMINATION PLAN AND SUSTAINABILITY SHOULD BE DETAILED

MORE DETAILED PREVIOUS ANALYSIS AT EUROPEAN AND REGIONAL LEVELS OF PARTNER INSTITUTIONS' NEEDS.

GREATER JUSTIFICATION FOR THE PRIORITY INDICATED

INCLUDE SCHOOLS IN THE PARTNERSHIP TO INCREASE IMPACT

MULTIPLIER EVENTS IN ALL COUNTRIES