



## “Supervising schools in the 21st century: digital tools and improvement plans”

<https://ss21dtip.educarex.es/>

### **I. The project.**

The Inspectorate of Education of Extremadura has started an Erasmus + project (Key Action 2) with partners from three European countries, an inspectorate, universities and an educational Directorate. The project's duration will be 24 months, from September 1st 2018 to August 31st 2020.

a) Objectives: The project focuses on the supervision, planning and development of school improvement plans in non-university educational centers aiming to identify and analyze dimensions, criteria, strategies and good practices. Thus, the necessary indicators to carry out external and internal evaluation will be provided to inspectors and professionals in charge of the supervision and improvement at schools. Also, to facilitate this task, a digital tool will be created in order to provide criteria, strategies and tools. The results of the project will provide the educational authorities and universities with tools, data and information on the improvement processes that take place at schools. Also, it will promote the European dimension in all the actions and initiatives of this project.



b) Work methodology: The project will be developed in four transnational meetings, the delivery of a training course and an international conference at the end of the project to disseminate the results.

c) Expected results: Papers on the role of European education inspectorates in school improvement plans; a comparative case study in the different countries about school improvement; the creation of a digital tool that supports schools and inspectors in the tasks of planning, implementation and supervision of the improvement processes; an online training course on school improvement.

d) Participants: Inspectorate of Education of Extremadura (Spain) which is the coordinating institution; Dublin City University (Ireland); University of Sofia (Bulgaria) and the Regional Directorate of Education of Stereas Elladas (Greece).

## 2. First contributions and contacts between European partners.

During the 2017/18 academic year, a group of inspectors, from the provinces of Badajoz and Cáceres (Spain), prepared a draft of the project submitted to the General Inspectorate of Education for approval. Once approved by the competent authorities, a work team of inspectors was created, which was responsible for carrying out all the previous aspects of the project: 1st Searching and selecting partners; 2nd Elaboration of the project; 3rd Application for the project through the Spanish National Agency (SEPIE); 4th Approval of the project grant by the corresponding EU agency; 5th Start of the project in September 2018.



First Actions: From September to November 2018, the first transnational meeting was prepared in a series of meetings of the Inspectorate of Extremadura work team. Thanks to them, aspects related to the preparation of future meetings and the development of the planned objectives have been organized.

## 3. First transnational meeting in Cáceres.

Work agenda: as it had been planned, the four European partners presented the first results to be valued by all and all made a common contribution. The presentations can be accessed in the following links:

Bulgaria: <https://drive.google.com/open?id=15go5u34e0l-E7KgxyQvbK6hlx4vYdaAy>

Ireland: <https://drive.google.com/open?id=1I7H1vK41OFFA0Tu1faHcalyBp-EbQC2Z>

Greece: <https://drive.google.com/open?id=1o1LsDZv0TOzplWB00CBVo2vH6QDoWQ-H>

Extremadura: <https://drive.google.com/open?id=1TrXgU-WA6MdlfnjUjmljK5hmbqXN5Di2>



#### 4. Cultural agenda developed in Caceres.

Visits were made to:

- Old town of Caceres ([https://en.wikipedia.org/wiki/Ciudad\\_vieja\\_de\\_C%C3%A1ceres](https://en.wikipedia.org/wiki/Ciudad_vieja_de_C%C3%A1ceres))
- Barruecos natural park ([https://es.wikipedia.org/wiki/Los\\_Barruecos](https://es.wikipedia.org/wiki/Los_Barruecos))
- Vostell Museum of avant-garde art ([https://es.wikipedia.org/wiki/Museo\\_Vostell\\_Malpartida](https://es.wikipedia.org/wiki/Museo_Vostell_Malpartida))

These visits were highly valued by the partners for their organization and content.



#### 5. Analysis of the objectives achieved in the first meeting.

- First results (Output 1): A comparative study protocol on the participation of Education Inspectorates on school improvement in the four participating partner countries and the administrative and organizational structures that sustain was presented to be further developed.
- Next objective (Output 2): Criteria and protocols for the case studies on school improvement plans were broadly designed and scheduled.

#### 6. Tasks planned for the next objective (Output 2).

The activities scheduled from January to June 2019 will consist in agreeing dimensions for the case study; preparing the consent document for schools participating in the study (five schools per country will be selected); Collection of data at schools, using different resources and tools and representatives of all sectors of the educational community; Analysis, study and comparison of all the data collected in the participating countries.



- Consejería de Educación y Empleo de la Junta de Extremadura, Spain
- Dublin City University, Dublin, Ireland
- Sofiiski Universitet Sveti Kliment Ohridski, Sofia, Bulgaria
- Periferiaki Diefthinsi Protovathmias and Defterovathmias Ekpedefsis Stereas Elladas, Lamia, Greece